MRKT 4050 Career Self-Management and Self-Marketing Advanced level, 4 credit course. The course can be used to meet the College requirement for Educational Planning.

Your progress ?

| Prerequisites: Marketing Principles OR Principles of Management AND upper level critical thinking skills. We expect that typical students in this course are working professionals who are already familiar with the foundations of career development including job search, resume writing, covering letters and are interested in deepening thei knowledge about effective skill-building, self-development, and career growth. | | |
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| Instructor: Please provide your feedback on the course | | |
| Hidden from students | | |
| Announcements | | |
| Detailed Course Schedule | | |
| Career E-Portfolio and Learning Journal Workbook (CPW) Template | | |
| Download the template, enter your personal info and save on your hard drive. You'll be working in the workbook during the entire course. | | |
| Course Information | | |
| Meet your instructor | | |
| Course Syllabus / Learning Contract | | |
| Reading materials | | |
| Using this course to meet requirements for Educational Planning credit | | |
| Expectations | | |
| Assumptions and prerequisites | | |
| Students' workload in online courses | | |
| What students say about this course | | |
| Supplementary (optional) instructional videos | | |
| "Career Brand Management" specialization on "Coursera" | | |
| Introductory video | П | |
| Extra credit | | |
| Module 1: Career Self-Management: Your Personal Strategy for Career Success | > | |
| M1 Career Self-Management: Your Personal Strategy for Career Success | | |
| Overview, Module Objectives and Activities. | | |
| Module 1 Content Guides | | |
| 1.1. Employability, Skills, and Careers in the 21st Century | | |
| 1.2. Maintaining Employability in the 21 Century | | |
| 1.3. EnterpriseYOU: Gaining a Competitive Edge in a Skill-Based Job Selection | | |
| 1.4. Professional (Skilled) Self | | |
| 1.5. Career Self-Management (Career Building) Skills | | |
| 1.6. Setting up your Career e-Portfolio and Learning Journal Workbook (CPW): The 7-step P.S.A.L.T.E.R. process | | |
| 1.7. Further reading | | |
| Module 1 Learning Activities | | |

| Discussion D1: Employability, skills, and careers in the 21st century | |
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| TIP: How to get the highest grade for discussion participation | |
| CPW1 Submission | |
| A1: Pre-test Self-Audit Assignment 1 | |
| Assignment 1 Template | |
| Download the template, enter your personal info, save on your hard drive, and use it when working on A1. | |
| Module 2: Individual Skills Management | |
| M2 Individual Skills Management | |
| Overview, Module Objectives and Activities. | |
| Module 2 Content Guides | |
| 2.1. Managing Oneself as a Business | |
| 2.2. Learning from business strategy | |
| 2.3. CAISSA: gaining a competitive edge in a skill-based job selection | |
| 2.4. Responding to Selection Criteria | |
| 2.5. The Skilled Self: The Theoretical Foundations of Self-Analysis | |
| 2.6. Further readings on self-analysis | |
| Module 2 Learning Activities | |
| Discussion D2: Using business strategy for gaining a competitive edge: A personal SWOT analysis | |
| CPW2 Submission | |
| A2-1: Position Description and A2-2: Selection Criteria Statement (Assignment 2) | |
| Selection Criteria Statement Template | |
| Download the template, enter your personal info, save on your hard drive, and use it when working on A2. | |
| OPTIONAL: How to Use LinkedIn Plugin in MS Word PDF document Uploaded 04/15/20, 11:43 | |
| Module 3: Self-Audit and Skills Analysis | |
| M3: Self-Audit and Skills Analysis | |
| Overview, Module Objectives and Activities. | |
| Module 3 Content Guides | |
| 3.1. How to Operationalize and Measure Skills | |
| 3.2. From external assessment to self-assessment | |
| 3.3. How to approach self-assessment | |
| 3.4. Learning from business strategy: Competitive benchmarking | |
| 3.5. Skills Assessment: Standards and Benchmarks | |
| 3.6. Assessment/self-assessment methods and tools | |
| 3.7. Further reading | |
| Module 3 Learning Activities | |
| ■ Discussion D3: Are you the best candidate for the job/promotion? | |
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| CPW3 Submission A3-1: CSAT and A3-2: Self-Assessment Essay (Assignment 3) Critical Skills Assessment Tool (CSAT) Template | |
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| Download the template, enter your personal info, save on your hard drive, and use it when working on A3. | |
| Module 4: Managing Your Skills Lab | |
| M4: Managing Your Skills Lab | |
| Overview, Module Objectives and Activities. | |
| Module 4 Content Guides | |
| 4.1. Let's review where we are in the course | |
| 4.2. Soliciting Help in Skills Assessment from an Expert | |
| 4.3. Making sense of skills assessment | |
| 4.4. Critical Skills Dashboard | |
| 4.5. The Total Skillset Score | |
| 4.6. What Is Your T.S.S? (Advanced topic) | |
| 4.6. Appendix A: Skillset Review Illustration PDF document Uploaded 03/20/20, 20:15 | |
| 4.6. Appendix B: Skillset Summary Checklist Illustration PDF document Uploaded 03/20/20, 20:17 | |
| 4.6. Appendix C: Selection Criteria Statement Illustration PDF document Uploaded 03/20/20, 20:20 | |
| Module 4 Learning Activities | |
| Discussion D4: Can you outsmart a recruiting robot? | |
| CPW4 Submission | |
| A4-1: Critical Skills Dashboard and A4-2: Skillset Review (Assignment 4) | |
| Critical Skills Dashboard (CSD) EXAMPLE ONLY! | |
| Download and review the example | |
| Critical Skills Dashboard Template | |
| Download the template, enter your personal info, save on your hard drive, and use it when working on A4. | |
| Module 5: Transformation: Self-Marketing and Personal Branding | |
| M5: Transformation: Self-Marketing and Personal Branding | |
| Overview, Module Objectives and Activities. | |
| Module 5 Content Guides | |
| 5.1. Introduction to Career Branding | |
| 5.2. Self-Marketing as a Career Competency: The 7P Framework | |
| 5.3. The Skilled Self as a Product | |
| 5.4. What Are The Critical Skill Areas for Self-Marketing? | |
| 5.5. The Skilled Self as a Brand | |
| 5.6. Presenting your personal brand to the world | |
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| 5.7. Your Active Behaviors: A Powerful Elevator Pitch 5.8. Further readings Module 5 Learning Activities Discussion D5: Using social media marketing for self-promotion CPW5 Submission A5-1: Self-Marketing/Personal Branding Plan and A5-2: Elevator Pitch Presentation (Assignment 5) Self-Marketing/Personal Branding Plan (SMP) Template Download the template, enter your personal info, save on your hard drive, and use it when working on A5. | |
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| Module 6: Effective Self-Regulation for SMARTER Outcomes | |
| M6: Effective Self-Regulation for SMARTER Outcomes | |
| Overview, Module Objectives and Activities. | |
| Module 6 Content Guides | |
| 6.1. On S.M.A.R.T. and S.M.A.R.T.E.R. goals | |
| 6.2. Using Your Dashboard for Setting S.M.A.R.T.E.R. Skill-building Goals | П |
| 6.3. Self-directed learning skills | |
| 6.4 Making Peer Assessment Work | |
| 6.5. Implementing Your Skill-Building Strategy | |
| 6.6. What Can We Learn from Business Strategy? | |
| 6.7. Making Your Self-Startegy Work | |
| 6.8. Further readings | |
| Module 6 Learning Activities | |
| Discussion D6: Constructive feedback and the power of peer review (Post your YOU TUBE link here!) | |
| CPW6 and the Final CPW Submission | |
| A6: Skill-Building Plan Presentation (Assignment 6) | |
| Skill-Building Plan (SBP) Template | |
| Download the template, enter your personal info, save on your hard drive, and use it when working on A6. | |
| Module 7: Reflection and Reinforcement: Career Self-Management Workflow | |
| M7: Reflection and Reinforcement: Career Self-Management Workflow | |
| Overview, Module Objectives and Activities. | |
| Module 7 Content Guides | |
| Career Self-Management Information System | |
| Module 7 Learning Activities | |
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| A7: Posttest Self-Audit Assignment 7 | |
| Assignment 7 Template | |
| Download the template, enter your personal info, save on your hard drive, and use it when working on A5. | |
| Module 7 Optional Activities and Extras | |

| How to claim extra credit in this course Your SMART Lab: A OneNote CSM Workbook for Career Fitness Uploaded 04/8/20, 19:51 | |
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| Interested in taking an advanced version of this course on Coursera? It's only five weeks long and free if you tell me right now! | |
| Instructors Folder | |
| Hidden from students This is hidden from students and should contain information to help with facilitation of the course. | |
| 1.8. Using this course for Educational Planning requirement at ESC | |